

Exceptional Education / SUNY, Buffalo State
Instructional activity assignment - in lieu of the service learning assignment

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Alphabet Egg Hunt

- **Targeted skills:** The targeted skills that are involved in this activity are the Academic/cognitive – math, literacy, problem-solving, etc. and Physical – fine motor, including sensory motor. Children need these life skills to help them problem solve and use their hands/fingers to maneuver objects appropriately. This activity works solemnly with letter recognition, counting, and identification. Children need fine motor skills development to help them to complete tasks such as zipping jackets, opening/closing close pins, or even holding a pencil/scissors the correct way. This activity is to teach young children the letters of the alphabet and the sounds that each letter makes. This activity is great for counting ad well, even though it's focus is letter recognition. This activity is to prepare children for kindergarten by learning and writing the letters of the alphabet.

Materials required (include price, quantity required, and links to follow to order materials)

- **(3 packs) Plastic Eggs (26) \$3.00**



https://www.target.com/p/12ct-easter-plastic-fillable-eggs-spritz-8482/-/A-76716418?ref=tgt_adv_XS000000&AFID=google_pla_df&fndsrc=tgtao&CPNG=PLA_Seasonal%2BShopping_Local&adgroup=SC_Seasonal&LID=70000001170770pgs&network=g&device=c&location=9005535&ds_rl=1246978&ds_rl=1248099&ds_rl=1247068&gclid=EAlaIqobChMIJD94v-f6QIVDtbaCh1biQBGEAQYAyABEgKvaPD_BwE&gclsrc=aw.ds

- **(1) Marker- \$1.00**



https://www.globalindustrial.com/p/office-school-supply/pens-pencils-markers/highlights-and-markers/permanent-marker-chisel-black-ink-1-each?infoParam.campaignId=T9F&gclid=EAlaIqobChMIzPHBs4Cg6QIVCr3ACh2c0ABzEAYYAIAABEgJcifD_BwE

- **(1) Scissors- Cut out 26 small scraps of paper- \$0.87**



https://www.officesupply.com/office-supplies/general-supplies/scissors-rulers-paper-trimmers/scissors/sparco-straight-rubber-handle-scissors/p25298.html?ref=pla&utm_source=google&utm_medium=cpc&adpos=&scid=scplp25298&sc_intid=25298&gclid=EAlaIqobChMIjuDH3oOg6QIVjobACh1KKAfvEAQYAiABEgIBmvD_BwE

- (1 pack) You can use magnetic letters (optional)– \$3.00



https://www.etsy.com/listing/527283635/vintage-fisher-price-alphabet-letters?gpla=1&gao=1&&utm_source=google&utm_medium=cpc&utm_campaign=shopping_us_low-low_e-toys_and_games-toys-pretend_play&utm_custom1=4f410f33-2ff0-4283-aa37-7b8784aaf95c&utm_content=go_6721326207_78232985734_388251268234_pla-352859725846_c_527283635&utm_custom2=6721326207&gclid=EAAlaQobChMImJ-4x-f6QIVkobACh2MaAAwEAQYAyABEgJkofD_BwE

- (1) basket or bag to hold the eggs once the child found all 26 letters. - \$1.00

<https://www.dollartree.com/storage-organization/storage-baskets-caddies>

Total: \$10.00 for this activity depending if the materials are not found in household.

Instructions:

1. Cut out one sheet of paper into 26 small squares.
2. Use your maker to write each letter on each square.
3. (If you have magnetic tiles skip step and 2)
4. Open the plastic eggs.
5. Place one letter into one egg, using up all 26 eggs and letters.
6. Hide the eggs around the house or yard.
7. Find the eggs one at time.
8. Crack open the eggs.
9. Say the letter you found a loud and the sound that it makes.
10. Place the eggs into your basket.
11. You Completed the Game!



Modifications that may need to be made based on child's needs (list at least 2-3)

This activity can be modified to differentiate for students of varying ability and ages.

Beginners: For some children this activity might be overwhelming and too much to complete in one sitting. Bringing up the steps and expectations will help reduce any stress that a child might have. We want this game to be fun and engaging much as possible. Sometimes, it takes baby steps.

- If your child does not know their sounds yet, that can be taken out and focused on identification only.
- If your child cannot write the letters, they can use the Magnetic letters.
- This activity can be split into two days, if 26 letters are too many for one sitting. One day you can work on 13 letters/sounds and the next day you can do the next 13.
- Make the hiding spots easier.

Intermediate: For some children the initial game might be a bit too easy for them, so enhancing the activity by a little will keep students engaged and involved.

- If your child can recognize all the letters and sounds, you can work on both lower- and upper-case letters, instead of just upper case.
- You can make the hiding spots a little more difficult to find.
- Have your child make the letters themselves, instead of a family member.

Advance: If this activity was completed quickly with little engagement, that might mean that the game was a bit too easy. So, to enhance this activity to adjust to your child, here are ways to make it more challenging. By enhancing the activity, your child will put in more brain power than the original.

- If your child followed all steps correctly, make enough letters for them to spell out their names using the alphabet letter/magnetic letters. Children can spell out siblings/ family members names as well.
- Come up with words that begins with each letter of the alphabet and act it out!

Notes - what existing skills are required to complete activity? What skills would follow?

Prerequisite skills that are needed for this activity are cutting with scissors, familiarity with writing or holding a pencil. Child should know some letters of the alphabet already, maybe from their own name or a friend's/sibling's name. Child should be able to open small objects, such as the egg. Children will need to look around for the eggs around them.

In order to complete the Alphabet Egg Hunt Game, students will need to demonstrate some letter and sound identification. Students will be able to verbally say each letter and sound and will be able to write each letter. With enough practice, students will be able to write and spell their own name. Students will eventually help their younger peers spell/write their name and can help them create this game themselves. Students are working on expressive and receptive skills throughout this lesson to prepare for kindergarten.

Include a photo of materials, completed activity, game, etc.



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Checklist

Targeted skill

- Identify one or two targeted skills
- Justification – explain why this skill important for young children

Materials required

include price, quantity required, and links to follow to order materials

- Price for each required item
- Quantities required
- Links to ordering information

Instructions

- Step-by- step
- Specific and detailed

Modifications

- Identify at least 2-3 modifications
- Justify and explain why modifications were selected

Notes

- Lists prior skill(s) necessary for completion of activity
- List skill(s) to follow

Photo

- Photo(s) included

Comments/feedback: