

Exceptional Education / SUNY, Buffalo State
Instructional activity assignment - in lieu of the service learning assignment
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“Water Sensory Dramatic Play”

- Physical – fine motor, including sensory motor
- Adaptive – activities of daily living (feeding, dressing, toileting), coping

Targeted skills:

This activity (Sensory Water Dramatic Play) will address the Physical (fine motor) and Adaptive domains. Your child will develop fine motor skills by mixing, measuring, pouring, grasping, and scooping. This is a great way for children to learn by getting familiar with physical space and practicing play with everyday household items (measuring cups, droppers, sponges). This activity touches upon the Adaptive Domain as well. Its important your child to refer to skills used for Daily Living. They will do this by role playing dramatic play scenarios.

Materials required

Don't have a water table at home? No problem! You can create one for an inexpensive price! Purchase 2 Shallow Water totes for \$24.99



https://www.amazon.com/HOMZ-Quart-Snaplock-Container-Storage/dp/B07STLHLCZ/ref=sr_1_1?dchild=1&keywords=shallow+tote&qid=1588961877&sr=8-1

1 Jumbo eye dropper (Set of 6) - \$13.29



https://www.amazon.com/Learning-Resources-LER2779-Jumbo-Eyedroppers/dp/B00AQUIREB2/ref=sr_1_14?dchild=1&keywords=water+sensory+toys+kitchen&qid=1588962087&sr=8-14

1 Jumbo Car Sponge for \$6.99



https://www.amazon.com/Carrand-40102-Giant-x4-75-Sponge/dp/B001RMMHHE/ref=sr_1_8?dchild=1&keywords=car+sponges&qid=1588962247&sr=8-8

1 Measuring Spoon (19 piece) Set for \$10.51



https://www.amazon.com/Prepworks-Progressive-Ultimate-19-Piece-Measuring/dp/B00EZQQEMS/ref=sxin_5_ac_d_pm?ac_md=2-0-VW5kZXIgjDI1-ac_d_pm&cv_ct_cx=measuring+cups&dchild=1&keywords=measuring+cups&pd_rd_i=B00EZQQEMS&pd_rd_r=7ad30c18-272d-42fe-8063-0c8916ff5e97&pd_rd_w=4KnUi&pd_rd_wg=oYqOX&pf_rd_p=56b8ab64-8f22-43d4-8319-4b30f162b5e2&pf_rd_r=JYHPXFCJDV6R8V071142&psc=1&qid=1588962355&sr=1-1-22d05c05-1231-4126-b7c4-3e7a9c0027d0

Gel Water Beads (2000 count) for \$6.99



Water – Free!



Total- \$62.77

Instructions:

1. Pick a hot, summer day! Get your child outside! It's been a long few months in your house.
2. Fill 1 shallow tote bin with water.
3. Fill the 2nd bin with gel water beads.
4. Add all toys purchased (measuring cups, sponge, droppers).
5. Now give your child a dramatic play scenario! Get creative with your child! For example, you could ask your child to help you bake a cake. Use the measuring cups, droppers, and gel water beads to "bake a cake".
6. Then, wash all "your dishes" with the Jumbo Sponge!

Modifications that may need to be made based on child's needs (list at least 2-3)

Beginner Level- adult assistance

Depending on the age or needs of the child, this activity could be modified by putting less water and gel water beads into the bins. The child could free play with toys without any dramatic play scenario. In addition, you could begin with one tote instead of two (mixing all items together).

Intermediate- Adult assistance

Your child can be given a "dramatic play" task. For example, baking a cake, washing the dishes, etc. It's important for our children to refer to daily living skills through dramatic play. Also, parents can ask their child Math questions. For example, they could rote count gel water beads ("count out 10 sprinkles to add to our cake").

Rigorous- Independent

Depending on the age of your child, you could ask Math Questions using the measuring cups. For example, "fill 1 cup with water". Also, you could ask your child to rote count water beads of a higher number ("count out 35 sprinkles to add to our cake").

Notes - what existing skills are required to complete activity? What skills would follow?

Prerequisite skills include eye-hand coordination, attention to a speaker, and role- playing skills. Children need eye-hand coordination to control the movement of the objects. As said earlier, your child will focus on the Physical domain (fine motor skills). He/she will be grasping, pouring, and measuring. A child will need to have skills of attending to a speaker by following directions and listening to rules. A child will need role-playing skills. Your child will need to know the difference between real life and pretend play to engage in "Water Sensory Dramatic Play".

Skills that should follow are acquiring daily living skills and Basic Math concepts. Children will acquire daily living skills through the scenarios presented to them. This is great practice for adapting to their environment. In addition, your child will have practice of Basic Math Concepts (rote counting).

Include a photo of materials, completed activity, game, etc.

Materials:



Completed Activity:



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Checklist

Targeted skill

- Identify one or two targeted skills
- Justification – explain why this skill important for young children

Materials required

include price, quantity required, and links to follow to order materials

- Price for each required item
- Quantities required
- Links to ordering information

Instructions

- Step-by- step
- Specific and detailed

Modifications

- Identify at least 2-3 modifications
- Justify and explain why modifications were selected

Notes

- Lists prior skill(s) necessary for completion of activity
- List skill(s) to follow

Photo

- Photo(s) included

Comments/feedback: